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Women earn 57% of bachelors degrees, 60% of masters degrees, and 52% of doctorates.

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Want to make school better for boys? Bring back recess.

Schools have been reducing recess since the 1970s.

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The lack of recess is one of the many reasons boys are struggling more than ever in school.

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Unstructured play increases children's educational performance.

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## Modern academic settings are much more hospitable to girls than boys.

Boys are three times as likely as girls to be diagnosed with ADHD and more often involved in crime and drug and alcohol use.

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The result: the typical boy is a year and a half behind the typical girl in reading and writing, gets lower grades, and is less likely to go to college.

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## In grades K-12, boys make up 70% of suspensions.

Boys are struggling more than ever in school.

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Boys are five times more likely to be expelled from pre-school and make up 70% of suspensions in grades K-12.

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One example of a draconian policy that particularly targets boys: administrators' "zero-tolerance" policies for firearms, which have gone off the deep end, even punishing boys for chewing Pop Tarts into the shape of a gun.

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Our schools should understand that boys and girls learn differently and respond better to different teaching methods.

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Teachers should be trained in bringing reading to disengaged boys, who are struggling more than ever in school.

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Boys would often particularly benefit by having reading support from a male role model.

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More women earn bachelors, masters, and doctorates degrees than men.

Women earn 57% of bachelors degrees, 60% of masters degrees, and 52% of doctorates.

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Read Christina Hoff Sommers on modern education’s “war against boys.”

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If we want boys to stop failing in school, we must engage their imaginations.

Boys are struggling more than ever in school.

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Teachers need to come to terms with the young male spirit and their need to use their imaginations. Boys would often particularly benefit by having reading support from a male role model.

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To the extent that there's such a thing as academic "privilege," it is women who now have it.

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Literature claiming male privilege in educational settings is not generally published in peer-reviewed journals, and verifiable data in such studies is often missing.

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Schools' draconian disciplinary policies are crushing boys' chances to succeed.

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In modern education, girls are treated as the gold standard, and boys are treated as "defective girls."

The typical boy is a year and a half behind the typical girl in reading and writing, gets lower grades, and is less likely to go to college.

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One of the reasons for this trend was suggested by psychologist Michael Thompson, who said, “Girls’ behavior is the gold standard in schools. Boys are treated like defective girls.”

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Today’s classroom culture is very antagonistic to boys who act like normal boys.

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